

# Cloudy with a Chance of Meatballs

## STORY VOCABULARY:

weather	sanitation	department	tornado
hurricane	fog	cloudy	shower
drizzle	storm	abandon	float
town	survival	violent	downpour

~ Before Reading - Discuss and define the following types of weather: snow, fog, rain, tornado, hurricane, and flood. Place these terms on index cards. As the word is discussed place it in a pocket chart. Have students illustrate the six words in their journal.

~ After Reading - Relate different types of weather that we have discussed and defined to the different food disasters in the book. You may want the students to fill in sentence strips such as:

In the book \_\_\_\_\_ looked like snow.

In the book \_\_\_\_\_ looked like fog.

In the book \_\_\_\_\_ feel from the sky like rain.

There was a tornado made of \_\_\_\_\_ in the book.

A hurricane of \_\_\_\_\_ came through and a \_\_\_\_\_ flood caused the town people to leave.

~ Have students write their own story. Maybe something besides food falls from the sky!

~ Have each student share their favorite part. They can create a poster showing their favorite part of the story. They will then show the class their poster and discuss why this was their favorite part.

~ Give students newspapers and have them cut out weather words and pictures. Have them make a collage on construction paper.

~ Ask students if they would enjoy living in a place like Chewandswallow. Then list the positive and negative aspects of living in such a place.